

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# ALGEBRA I

Tuesday, August 13, 2019 — 8:30 to 11:30 a.m., only

Student Name R. Rombos

School Name Kef

**The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.**

Print your name and the name of your school on the lines above.  
A separate answer sheet for Part I has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 37 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will not be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

**Notice ...**  
A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.

**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

Answer all 24 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers on your separate answer sheet. [48]

Use this space for computations.

- 1 Bryan's hockey team is purchasing jerseys. The company charges \$250 for a one-time set-up fee and \$23 for each printed jersey. Which expression represents the total cost of  $x$  number of jerseys for the team?

- (1)  $25x$   
(2)  $23 + 250x$   
(3)  $23x + 250$   
(4)  $23(x + 250)$

- 2 Which table represents a function?

| x | y  |
|---|----|
| 2 | -3 |
| 3 | 0  |
| A | -3 |
| 2 | 1  |

(2)

| x | y |
|---|---|
| 1 | 2 |
| 1 | 3 |
| 1 | 4 |
| 1 | 5 |

(1)

(3)

| x  | y |
|----|---|
| -2 | 4 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 4 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(2)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(1)

| x  | y |
|----|---|
| -2 | 1 |
| 0  | 2 |
| 2  | 4 |
| 4  | 6 |

(3)

(4)

| x | y |
| --- | --- |

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$$\frac{w(w+1)}{w^2+7w} = A(w)$$

Answers

- 20 The length of a rectangular patio is 7 feet more than its width,  $w$ . The area of a patio,  $A(w)$ , can be represented by the function.

$$(1) A(w) = w + 7$$

$$(3) A(w) = 4w^2 + 14$$

$$(2) A(w) = w^2 + 7w$$

$$(4) A(w) = 4w^2 + 28w$$

Use this space for computations.

21

- A dolphin jumps out of the water and then back into the water. His jump could be graphed on a set of axes where  $x$  represents time and  $y$  represents distance above or below sea level. The domain for this graph is best represented using a set of

$$(1) \text{ integers } \mathbb{Z}$$

$$(2) \text{ positive integers } \mathbb{N}$$

$$(3) \text{ rational numbers } \mathbb{Q}$$

$$(4) \text{ positive real numbers }$$

25

$$\text{If } g(x) = -4x^2 - 3x + 2, \text{ determine } g(-2).$$

$$x = -2$$

$$g(-2)$$

$$g(x) = -4x^2 - 3x + 2 \rightarrow \text{must have } (-2)$$

$$g(-2) = -4(-2)^2 - 3(-2) + 2$$

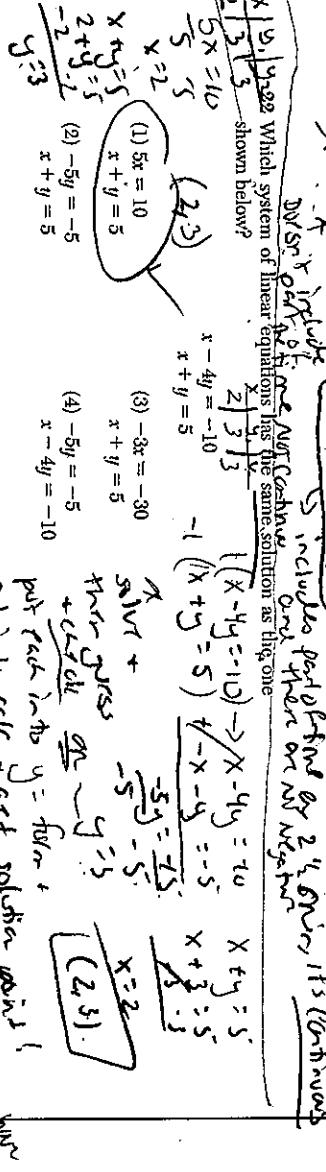
$$g(-2) = -4(4) - 3(-2) + 2$$

$$g(-2) = -16 + 6 + 2$$

$$g(-2) = -8$$

Part II

- Answer all 8 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]



23 Which interval represents the range of the function

$$h(x) = 2x^2 - 2x - 4?$$

$$(1) (0.5, \infty)$$

$$(2) (-4.5, \infty)$$

$$(3) [0.5, \infty)$$

$$(4) [-4.5, \infty)$$

- 24 What is a common ratio of the geometric sequence whose first term is 5 and third term is 245?

$$(1) 7$$

$$(2) 49$$

$$(3) 120$$

$$(4) 240$$

$$\begin{aligned} a_1 &= 5 \\ a_3 &= 245 \end{aligned}$$

$$\begin{aligned} 5 \cdot r^2 &= 245 \\ r^2 &= 49 \\ r &= \pm 7 \end{aligned}$$

guess + check

Algebra I - Aug. '19

[OVER]  $h(x) = 5 + 4$  (Algebra I - Aug. '19)

$h(65) = -4.5$

(.5, -.5)

lowest point

[7]

[8]

- 26 A student is in the process of solving an equation. The original equation and the first step are shown below.

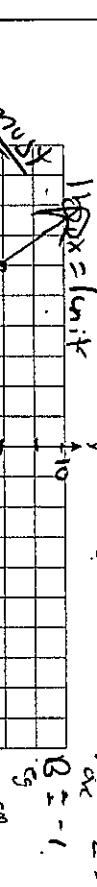
Original:  $3a + 6 = 2 - 5a + 7$   
Step one:  $3a + 6 = 2 + 7 - 5a$

Which property did the student use for the first step? Explain why this property is correct.

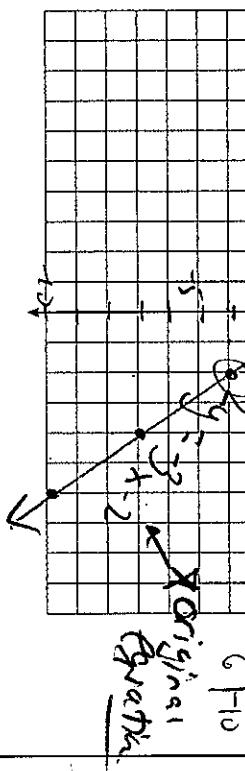
Commutative Property of Addition  
B/c the order of the terms  $5a + 6$ ?  
is switched from the original to  
Step one. Prop:  $a + b = b + a$ .

- 27 On the set of axes below, graph the line whose equation is  $\frac{2y}{2} = -\frac{3x}{2} - \frac{2}{2}$ .

$$y = -\frac{3}{2}x - 1 \quad m = -\frac{3}{2}$$



A line must  
be drawn  
through  
the entire  
graph.



This linear equation contains the point  $(2, k)$ . State the value of k.

$$\frac{x-2}{2} = -3x - 2$$

$$2y = -3(2) - 2$$

$$2y = -6 - 2$$

or

$$(k = -4)$$

$$\begin{aligned} 2y &= -3x - 2 \\ 2y &= -3(2) - 2 \\ 2y &= -6 - 2 \\ \frac{2y}{2} &= \frac{-8}{2} \\ y &= -4 \end{aligned}$$

$$(2, -4)$$

key  
 $k = -4$

Check:  $2(-4) = -3(2) - 2$

$$-8 = -6 - 2$$



200

30 Is the product of two irrational numbers always rational? Justify your answer.  
No, the product of 2 irrationals is not always

Note: the product of two irrational numbers is sometimes rational. It is possible that the product of 2 irrational numbers will be rational.

$$\sqrt{5} \cdot \sqrt{2} = \sqrt{10} \rightarrow \text{which is irrational}$$

$$\text{ext} \quad \text{Int} + \text{Int} \times \frac{\text{ext}}{\text{ext}}$$

$\text{ext} \sqrt{\frac{\text{ext}}{\text{ext}}} \cdot \sqrt{2} = \sqrt{16} = 4 \rightarrow \text{which is } \underline{\text{retained.}}$

30 Is the product of two irrational numbers always irrational? Justify your answer.

Ans. The product of 2 irrational numbers is not always irrational

Rat: the product of two irrational numbers is sometimes irrational. It is possible that the product of 2 irrational numbers will be rational.

①  $\sqrt{5} \cdot \sqrt{2} = \sqrt{10}$  → which is Irrational  
 ex Irrat Irrat Rat.

②  $\sqrt{8} \cdot \sqrt{2} = \sqrt{16} = 4$  → which is Rational  
 Irrat Irrat Rat.

$$6x^2 - 4z = 0$$

$$\frac{2}{x_1} + \frac{2}{x_2}$$

$$\frac{6x^2 - 42 = 0}{6(x^2 - 7) = 0}$$

$$\boxed{t^{\frac{1}{4}} = x}$$

1

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = -0.1 \sqrt{6}^2 - 4(6)(-4)$$

$$x = \frac{0.2 \sqrt{1.209}}{12}$$

$$100g \text{ go fly} \\ \text{ type in } 100g/x + \\ \text{ further look} \\ x = \pm \sqrt{\frac{100}{F}}$$

gotcha + look  
for integers + P.S.'s

Algebra I - Aug. '95

[14]

**Part III**

**Corrective symbols:**  **Find MATH**

**Part III**

32 Graph the function:  $h(x) = \begin{cases} 2x-3 & (x < 0) \\ x^2-4x-5 & (0 \leq x \leq 5) \\ 3 & (x > 5) \end{cases}$

$$h(x) = x^2 - 4x - 5$$

$$\begin{array}{r} x \\ \hline -3 \\ -2 \\ -1 \\ 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \end{array}$$

$$\begin{array}{r} h(x) \\ \hline -8 \\ -9 \\ -10 \\ -11 \\ -12 \\ -13 \\ -14 \\ -15 \\ -16 \end{array}$$

Answer all 4 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

$x < 0$  open dots  
left to 0  
( $x$ -values less than 0)

$m: \frac{2x-3}{x-3}$   
 $h(x) = 2x-3$

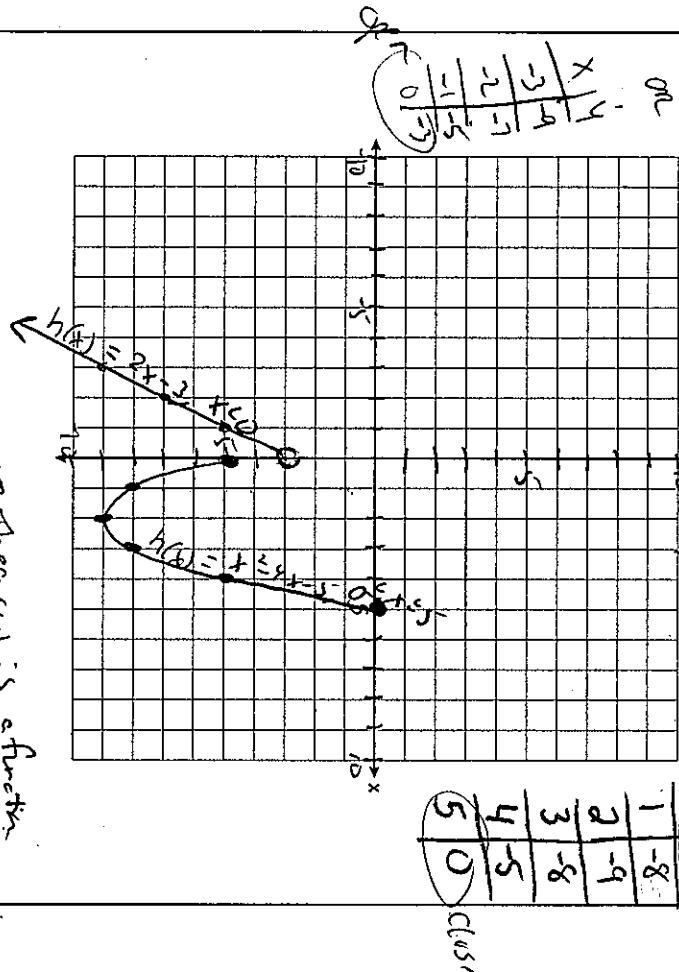
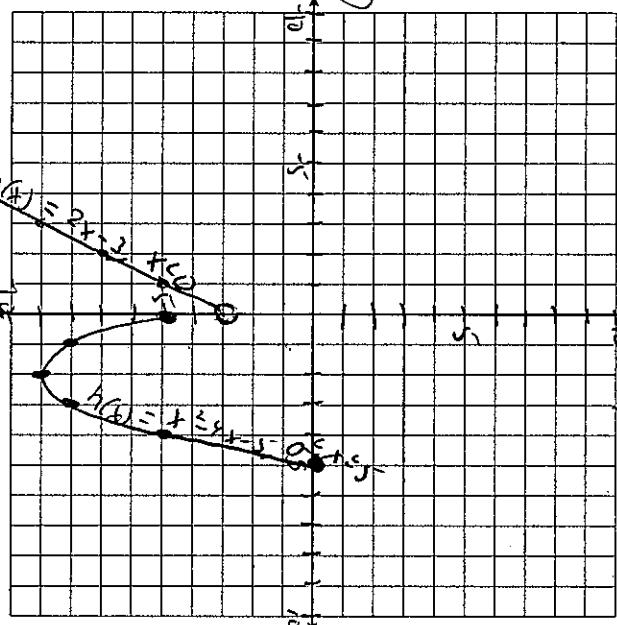
$B: -3$

$h(x) = x^2 - 4x - 5$

$\begin{array}{r} x \\ \hline -3 \\ -2 \\ -1 \\ 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \end{array}$

$$\begin{array}{r} h(x) \\ \hline -10 \\ -9 \\ -8 \\ -7 \\ -6 \\ -5 \\ -4 \\ -3 \\ -2 \end{array}$$

$$\begin{array}{r} h(x) \\ \hline -10 \\ -9 \\ -8 \\ -7 \\ -6 \\ -5 \\ -4 \\ -3 \\ -2 \end{array}$$



& They graph is a function.

&  $2x-3$  is NOT continuous

it is discontinuous

there is a break you must pick up your pencil to

[16] graph/trace it [over]

Determine if the point  $(1,8)$  is in the solution set. Explain your answer.

No  $(1,8)$  is NOT a solution point because it is on the dotted line and a dotted line means not equal to, so therefore any point on that line is NOT a solution point because it

does not satisfy both inequalities.

$$2x + y \geq 8$$

$$y - 5 \leq 3x$$

$$2(1) + 8 \geq 8$$

$$8 - 5 \leq 3(1)$$

$$2 + 8 \geq 8$$

$$10 \geq 8$$

$$3 \leq 3$$

34 On the day Alexander was born, his father invested \$5000 in an account with a 1.2% annual growth rate. Write a function,  $A(t)$ , that represents the value of this investment  $t$  years after Alexander's birth.

34 On the day Alexander was born, his father invested \$5000 in an account with a 1.2% annual growth rate. Write a function,  $A(t)$ , that represents the value of this investment  $t$  years after Alexander's birth.

$$A(t) = 5000(1 + 1.2\%)^t$$

Determine, to the nearest dollar, how much more the investment will be worth when Alexander turns 32 than when he turns 11.

1-32 A(32) <sup>rest of</sup>  
whole #  
A(17)

$$\begin{aligned} A(t) &= 5000 (1.012)^t \\ A(32) &= 5000 \text{doul}(1.012)^{32} \end{aligned}$$

$$A(32) \approx 7323.967433 \quad A(17) \approx 6124.049664$$

10

to get the values

|    |      |                   |      |   |
|----|------|-------------------|------|---|
| 32 | 7324 | $\frac{17}{6124}$ | A(1) | $\begin{array}{l} \text{int } y = \\ \boxed{y =} \end{array}$ |
|----|------|-------------------|------|---|

120 mrc

$$\text{Parslow SWW} (1.02)^{14} - \text{SWW} (1.02)^{17} \approx 1.12$$

Algebra I - Aug. 19 as a preparation work

Ans 6124 - 7324 = 1200

**35** Stephen collected data from a travel website. The data included a hotel's distance from Times Square in Manhattan and the cost of a room for one weekend night in August. A table containing these data appears below.

| Distance From Times Square (city blocks) (x) | 0   | 0   | 1   | 1   | 3   | 4   | 7   | 11  | 14  | 19  |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Cost of a Room (dollars) (y)                 | 293 | 263 | 244 | 224 | 185 | 170 | 219 | 153 | 136 | 111 |

$$y = -7.76x + 246.34$$

Write the linear regression

State the correlation coefficient!

Digitized by srujanika@gmail.com

Diag on center on move STAT Diag on Explain what the sign of the correlation coefficient suggest

~~Explain what the sign of the correlation coefficient suggests in the context of the problem.~~

The negative sign suggests a negative correlation. As the distance from times square increases, the cost of a room decreases.

The correction coefficient shows a strong negative linear

[18] relationship between the distance from Times Square + the cost of a room at the Concourse Corridor is close to -1

