

* Square of a # is

Name: Key * product means multiply
8A: Algebra 1

Date: _____
Period _____

Quadratic Word Problems
(Use LESC)

1) The square of a number decreased by 4 times the number equals 21. Find the number.

Let $x =$ the #	$x^2 - 4x = 21$ $\quad \quad \quad -21 \quad -21$ <hr/> $x^2 - 4x - 21 = 0$ $(x-7)(x+3) = 0$ <table border="0"> <tr> <td>$x-7=0$</td> <td>$x+3=0$</td> </tr> <tr> <td>$+7 \quad +7$</td> <td>$-3 \quad -3$</td> </tr> <tr> <td>$x=7$</td> <td>$x=-3$</td> </tr> </table>	$x-7=0$	$x+3=0$	$+7 \quad +7$	$-3 \quad -3$	$x=7$	$x=-3$	The number is 7 or -3	$(7)^2 = 49$ $4(7) = 28$ $49 - 28 = 21 \checkmark$ <hr/> $(-3)^2 = 9$ $4(-3) = -12$ $9 - (-12) = 21 \checkmark$
$x-7=0$	$x+3=0$								
$+7 \quad +7$	$-3 \quad -3$								
$x=7$	$x=-3$								

classmate

2) A certain number added to its square is 30. Find the number.

Let $x =$ the #	$x + x^2 = 30$ $\quad \quad \quad -30 \quad -30$ <hr/> $x^2 + x - 30 = 0$ $(x+6)(x-5) = 0$ <table border="0"> <tr> <td>$x+6=0$</td> <td>$x-5=0$</td> </tr> <tr> <td>$-6 \quad -6$</td> <td>$+5 \quad +5$</td> </tr> <tr> <td>$x=-6$</td> <td>$x=5$</td> </tr> </table>	$x+6=0$	$x-5=0$	$-6 \quad -6$	$+5 \quad +5$	$x=-6$	$x=5$	The number is -6 or 5	$(-6)^2 = 36$ $-6 + 36 = 30 \checkmark$ <hr/> $(5)^2 = 25$ $25 + 5 = 30 \checkmark$
$x+6=0$	$x-5=0$								
$-6 \quad -6$	$+5 \quad +5$								
$x=-6$	$x=5$								

classmate

3) The product of two positive consecutive even integers is 80. Find the integers

Let $x = 1^{st} \text{ PEI}$ $x+2 = 2^{nd} \text{ PEI}$	$x(x+2) = 80$ $x^2 + 2x = 80$ $\quad \quad \quad -80 \quad -80$ <hr/> $x^2 + 2x - 80 = 0$ $(x+10)(x-8) = 0$ <table border="0"> <tr> <td>$x+10=0$</td> <td>$x-8=0$</td> </tr> <tr> <td>$-10 \quad -10$</td> <td>$+8 \quad +8$</td> </tr> <tr> <td>$x=-10$</td> <td>$x=8$</td> </tr> </table> $x+2 = -8$ reject: must be positive $x+2 = 10$	$x+10=0$	$x-8=0$	$-10 \quad -10$	$+8 \quad +8$	$x=-10$	$x=8$	The two pos. CEI's are 8 & 10	$8(10) = 80 \checkmark$
$x+10=0$	$x-8=0$								
$-10 \quad -10$	$+8 \quad +8$								
$x=-10$	$x=8$								

classwork

4) Find two positive numbers in the ratio 2:3 whose product is 2,400.

Let
2x = smaller positive #
3x = larger positive #

$$(2x)(3x) = 2400$$
$$\frac{6x^2}{6} = \frac{2400}{6}$$
$$\sqrt{x^2} = \sqrt{400}$$
$$x = \pm 20$$

$x = 20$ $2x = 40$ $3x = 60$	$x = -20$ $2x = -40$ $3x = -60$ must reject must be positive
------------------------------------	--

Two positive #s
that are in the
ratio 2:3
are
40, 60

~~2 = 40~~
~~3 = 60~~

120 : 120

(40)(60) = 2400 ✓

classwork

5) Find three consecutive positive integers such that the product of the second integer and the third integer is 20.

Let
x = 1st CPI
x+1 = 2nd CPI
x+2 = 3rd CPI

$$(x+1)(x+2) = 20$$
$$x^2 + 2x + 1x + 2 = 20$$
$$x^2 + 3x + 2 = 20$$
$$x^2 + 3x - 18 = 0$$

$$(x+6)(x-3) = 0$$

$x+6=0$ -6 $x=-6$	$x-3=0$ $+3$ $x=3$
---------------------------	--------------------------

Reject must be positive

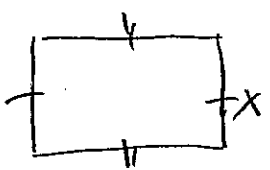
The three
consecutive
positive integers
are 3, 4, 5

(4)(5) = 20 ✓

classwork

6) The length of a rectangular garden is 4 meters more than its width. the area of the garden is 60 square meters. Find the dimensions of the garden.

Let
x = the width of the rectangular garden
x+4 = the length of the rectangular garden



$x+4$

$A = L \cdot W$

$$x(x+4) = 60$$
$$x^2 + 4x = 60$$
$$x^2 + 4x - 60 = 0$$
$$(x+10)(x-6) = 0$$

$x+10=0$ -10 $x=-10$	$x-6=0$ $+6$ $x=6$
------------------------------	--------------------------

Reject, can't have neg. dimension

The width of
the rectangle
is 6 m and
the length of
the rectangle
is 10 m

$6+4=10$

10

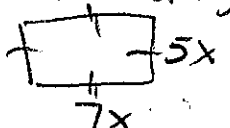
$\times 6$

60m²

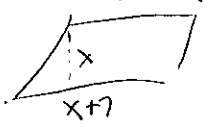
Wmark

7:5

7) The ratio of the measures of the length and width of a rectangle is $\frac{7}{5}$. The area of the rectangle is 1,715 square feet. Find the dimensions of the rectangle.

L	E	S	C
<p>Let</p> <p>x = the length of the rectangle</p> <p>$5x$ = the width of the rectangle</p>  <p>$A = L \cdot W$</p>	$(5x)(7x) = 1715$ $\frac{35x^2}{35} = \frac{1715}{35}$ $x^2 = 49$ $x = \pm 7$ <p>$x = 7$ $5x = 35$ $7x = 49$</p> <p>$x = -7$ $5x = -35$ <i>Reject</i> $7x = -49$ <i>can't have neg. dimension</i></p>	<p>the length of the rectangle is 49 ft +</p> <p>the width of the rectangle is 35 ft</p>	$7 = \frac{49}{35}$ $245 = 245 \checkmark$ $(49)(35) = 1715$

8) The base of a parallelogram measures 7 centimeters more than its altitude. If the area of the parallelogram is 30 square centimeters, find the measure of its base and the measure of its altitude. *Altitude = height*

L	E	S	C		
<p>Let</p> <p>x = the altitude of the parallelogram</p> <p>$x+7$ = the base of the parallelogram</p>  <p>$A = b \cdot h$</p>	$x(x+7) = 30$ $x^2 + 7x = 30$ $x^2 + 7x - 30 = 0$ $(x+10)(x-3) = 0$ <table border="1"> <tr> <td>$x+10=0$ $-10 -10$ $x = -10$</td> <td>$x-3=0$ $+3 +3$ $x = 3$</td> </tr> </table> <p>$x = -10$ <i>Reject</i> $x = 3$ $x+7 = 10$ <i>can't have neg. dimension</i></p>	$x+10=0$ $-10 -10$ $x = -10$	$x-3=0$ $+3 +3$ $x = 3$	<p>the altitude of the parallelogram is 3 cm +</p> <p>the base of the parallelogram is 10 cm</p>	$3+7 = 10 \checkmark$ $10(3) = 30 \checkmark$
$x+10=0$ $-10 -10$ $x = -10$	$x-3=0$ $+3 +3$ $x = 3$				

9) One number is 5 more than another. Their product is 14. Find the numbers.

L	E	S	C		
<p>Let</p> <p>x = the smaller #</p> <p>$x+5$ = the larger #</p>	$x(x+5) = 14$ $x^2 + 5x = 14$ $x^2 + 5x - 14 = 0$ $(x+7)(x-2) = 0$ <table border="1"> <tr> <td>$x+7=0$ $-7 -7$ $x = -7$</td> <td>$x-2=0$ $+2 +2$ $x = 2$</td> </tr> </table> <p>$x = -7$ $x+5 = -2$</p> <p>$x = 2$ $x+5 = 7$</p>	$x+7=0$ $-7 -7$ $x = -7$	$x-2=0$ $+2 +2$ $x = 2$	<p>The #s are -7 and 2 OR 2 and 7</p>	$-7+5 = -2 \checkmark$ $(-7)(-2) = 14 \checkmark$ $2+5 = 7 \checkmark$ $2(7) = 14 \checkmark$
$x+7=0$ $-7 -7$ $x = -7$	$x-2=0$ $+2 +2$ $x = 2$				

Classic
 (10) Find the smallest of three consecutive positive integers such that the product of the two smaller integers is 38 more than twice the largest.

L	E	S	C						
Let $x = 1^{st}$ C P I (smallest) $x+1 = 2^{nd}$ C P I (medium) $x+2 = 3^{rd}$ C P I (largest)	$x(x+1) = 2(x+2) + 38$ $x^2 + x = 2x + 4 + 38$ $x^2 + x = 2x + 42$ $\frac{-2x - 42 \quad -2x \quad -42}{x^2 - 1x - 42 = 0}$ $(x-7)(x+6) = 0$ <table border="1"> <tr> <td>$x-7=0$ $+7 \quad -7$ $x=7$</td> <td>$x+6=0$ $-6 \quad +6$ $x=-6$</td> </tr> <tr> <td>$x+1=8$</td> <td>$x+1=5$</td> </tr> <tr> <td>$x+2=9$</td> <td>$x+2=4$</td> </tr> </table> Reject NOT positive	$x-7=0$ $+7 \quad -7$ $x=7$	$x+6=0$ $-6 \quad +6$ $x=-6$	$x+1=8$	$x+1=5$	$x+2=9$	$x+2=4$	The three C P I's are $7, 8, 9$ The smallest C P I is 7	$7 \cdot 8 = 56$ $2(9) = 18$ $18 + 38 = 56$
$x-7=0$ $+7 \quad -7$ $x=7$	$x+6=0$ $-6 \quad +6$ $x=-6$								
$x+1=8$	$x+1=5$								
$x+2=9$	$x+2=4$								

Algebra
 (11) Nine times a certain number is 5 less than twice the square of the number. Find the number.

L	E	S	C		
Let $x = \text{the \#}$	$9x = 2x^2 - 5$ $\frac{-9x \quad 9x}{0 = 2x^2 - 9x - 5}$ $2x^2 - 9x - 5 = 0$ $\frac{2x \quad -10 \quad 2x \quad +1}{(2x-10)(2x+1) = 0}$ <table border="1"> <tr> <td>$x-5=0$ $+5 \quad +5$ $x=5$</td> <td>$2x+1=0$ $-1 \quad -1$ $2x=-1$ $\frac{-1}{2} \quad \frac{-1}{2}$ $x = -\frac{1}{2}$</td> </tr> </table>	$x-5=0$ $+5 \quad +5$ $x=5$	$2x+1=0$ $-1 \quad -1$ $2x=-1$ $\frac{-1}{2} \quad \frac{-1}{2}$ $x = -\frac{1}{2}$	The # is $5 \text{ or } -\frac{1}{2}$	$9 \cdot 5 = 45$ $5^2 = 25$ $2(25) = 50$ $50 - 5 = 45$ $9(-\frac{1}{2}) = -4\frac{1}{2}$ $(-\frac{1}{2})^2 = \frac{1}{4}$ $2(\frac{1}{4}) = \frac{1}{2}$ $\frac{1}{2} - 5 = -4\frac{1}{2}$
$x-5=0$ $+5 \quad +5$ $x=5$	$2x+1=0$ $-1 \quad -1$ $2x=-1$ $\frac{-1}{2} \quad \frac{-1}{2}$ $x = -\frac{1}{2}$				