

Name: \_\_\_\_\_

Mrs. Roubos

Date: \_\_\_\_\_

Alg 1 Pd \_\_\_\_\_

**Sentences you should know for the Regents!**

1. **Rational:** It is a **rational number** because it can be written as the ratio of two integers where the denominator is not equal to zero.
2. **Irrational:** It is an **irrational number** because it is a non-terminating and non-repeating decimal that can't be written as the ratio of two integers whose denominator is not zero.

**Extra Rational/Irrational sentences:**

The sum of two rational number is always rational

The product of two rational numbers is always rational

The sum of a rational number and an irrational number is always irrational

The sum and product of two irrational numbers is sometimes irrational

The product of a rational number and an irrational number is sometimes irrational

The product of a non-zero rational number and an irrational number is always irrational

3. **Function:** It is a function because each element of the domain corresponds to one and only one element of the range. (x-values do not repeat)
4. **Not a function:** It is **not a function** because each element of the domain does not correspond to one and only one element of the range. (x-values do repeat)
5. **Correlation Coefficient:** The correlation coefficient shows a strong positive linear relationship because the correlation coefficient is close to +1.  
(If it is exponential, change linear to exponential)  
\*\*\*Must say between the specific two variables when it says **in context**
6. **Correlation Coefficient:** The correlation coefficient shows a strong negative linear relationship because the correlation coefficient is close to -1.  
(If it is exponential, change linear to exponential)  
\*\*\*Must say between the specific two variables when it says **in context**

7. **Correlation Coefficient:** The correlation coefficient shows a weak linear relationship because the correlation coefficient is close to 0.  
(If it is exponential, change linear to exponential)  
\*\*\*Must say between the specific two variables when it says **in context**
8. **Rate of Change Sentence:** It is **linear** because the rate of change is constant on the first try/trial. (or 1st common difference)
9. **Rate of Change Sentence:** It is **quadratic** because the rate of change is constant on the second try/trial. (or 2nd common difference)
10. **Rate of Change Sentence:** It is **cubic** because the rate of change is constant on the third try/trial. (or 3rd common difference)
11. **Rate of Change Sentence:** It is **neither** because the rate of change is never constant (most likely absolute value or exponential.)
12. **Dotted line Inequality sentence:** Even though it is the POI (point of intersection) it is not a solution because one of the lines is dotted. Dotted means not equal to and therefore that point would not satisfy both inequalities and is not a solution point.
13. **Intersection of the shaded regions sentence:** Yes, it is a solution point because the point is in the intersection of the shaded regions and therefore would satisfy both inequalities making it a solution point.

**Extra information:**

Explain: Means you have to use words (can also have work)

Justify: Means you have to show work (can also have words)

Algebraically: Means you have to show work. You can not get an answer from your calculator (ex: from a graph or table) nor can you "guess" an answer and plug it in to show it works.

Context: You must describe using words from the question

Exact Value: NO rounding or decimal answers. It will probably be a fraction or radical answer